

Satchel Paige in the Social Studies Curriculum

History of the United States and New York

1.1. The study of New York State and United States history requires an analysis of the development of American culture, its diversity and multicultural context, and the ways people are unified by many values, practices and traditions.

Students will:

- Analyze the development of American culture, explaining ideas, values, beliefs and traditions have changed over time and how they unite all Americans.

1.3. Study about the major social, political, economic, cultural and religious developments in New York State and United States history involves learning about the important roles and contributions of individuals and groups.

Students will:

- Compare and contrast the experience of different ethnic, national and religious groups in the United States, explaining their contributions to society and culture.

World History

2.1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.

Students will:

- Define cultural and civilization, explaining how they developed and changed over time. Investigate the various components of cultures and civilizations including social customs, norms, values, and traditions; political systems; economic systems; religions and spiritual beliefs; and socialization or educational practices.

Civics, Citizenship, and Government

5.1. The study of civics, citizenship, and government involves learning about political systems; the purposes of government and civic life; and the differing assumptions held by people across time and place regarding power, authority, governance, and law.

Students will:

- Analyze how the values of a nation and international organizations affect the guarantee of human rights and make provisions for human needs